



**Program Application-Part II**  
APPLICATION DEADLINE: MARCH 31, 2013

Dear Applicant:

Please print, complete neatly, and sign this form. Then mail it along with the required documents (listed below) to:

**Upward Bound Math and Science Center**  
**The Pennsylvania State University**  
**210 Grange Building**  
**University Park, Pa 16802**

**Your application must include the following to be complete:**

- ✓ **HIGH SCHOOL TRANSCRIPT** - including current grades and grade-point average (GPA). You can obtain this from your guidance office.
- ✓ **PSSA SCORES** - For Math, Reading, and Writing for 8<sup>th</sup> grade. You can obtain this from your guidance office.
- ✓ **FINANCIAL DOCUMENTS** - a copy of the first two pages of your family's last Federal Income Tax Return or other appropriate documentation (see page 2) if a tax return was not completed.
- ✓ **TWO RECOMMENDATION FORMS** - one from your math instructor and one from your science instructor. These forms are located on the website.
- ✓ **Online Application Form** - completely filled out and submitted. Located on the UBMS website: <http://equity.psu.edu/ubms>

***Important Things to Remember:***

Parts I and II must be complete, and documentation submitted to be considered for the program. You will receive notification that your application is complete or if items are missing.

Students considered for the program will be contacted in April for an orientation and interviewing in your area.

Summer Academy Dates: **Sunday, June 16-Saturday, July 27, 2013**

For questions please contact the office by phone: 814-863-1296 or email [jl3@psu.edu](mailto:jl3@psu.edu)



## **PARENT COMMITMENT STATEMENT**

- *I CERTIFY THAT THE INFORMATION PROVIDED IS TRUE AND ACCURATE TO THE BEST OF MY KNOWLEDGE.*
- *I UNDERSTAND THAT MY CHILD IS REQUIRED TO ATTEND THE SIX-WEEK SUMMER PROGRAM AT THE UNIVERSITY PARK CAMPUS EACH SUMMER UNTIL HIS/HER GRADUATION FROM HIGH SCHOOL.*
- *I UNDERSTAND THAT MY CHILD IS REQUIRED TO ATTEND ACTIVITIES DURING THE SCHOOL YEAR.*
- *I WILL SUPPORT MY CHILD'S PARTICIPATION IN THE UBMS PROGRAM.*

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

## **RECORDS RELEASE**

I authorize the Upward Bound Math and Science Center at Penn State to access and/or request copies of academic transcripts, grade reports, report cards, standardized test scores, contact information, and any other academic information from the high schools and colleges I attend through my college graduation.

\_\_\_\_\_  
Print Student Name

\_\_\_\_\_  
Social Security Number

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

I/We also give permission to Penn State's Upward Bound Math and Science Center to request the information identified above from each high school and college that our son or daughter attends:

\_\_\_\_\_  
Print Parent/Guardian Name

\_\_\_\_\_  
Parent/Guardian Email

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

**This program is free for the student and his or her family (a \$5000/year value). Participation in the Upward Bound Math and Science Center does not obligate the student to Penn State in any way.**

Penn State encourages persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation or have questions about the physical access provided, please contact Joanne Nash at 814-863-1296 in advance of your participation or visit.

*This program is offered through a federal grant of \$301,802 for fiscal year 2012-2013 from the U.S. Department of Education, with facilities and administrative support provided by The Pennsylvania State University.*

***Upward Bound Math and Science Center***  
**MATH TEACHER RECOMMENDATION FORM**

Student Name: \_\_\_\_\_ School: \_\_\_\_\_

Your Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Date: \_\_\_\_\_

Relationship to Student:

Math Teacher (Class: \_\_\_\_\_)       Counselor       Other \_\_\_\_\_

Based on your interactions and observations, please circle the number that best describes this student.  
Please respond to ALL questions.

	<b>Very High</b>	<b>High</b>	<b>Avg</b>	<b>Low</b>
1) Demonstrated interest in math and/or science	4	3	2	1
2) Level of motivation to succeed academically	4	3	2	1
3) Perseverance in completing tasks	4	3	2	1
4) Willingness to follow directions	4	3	2	1
5) Demonstration of appropriate classroom behavior	4	3	2	1
6) Number of unexcused class absences	1	2	3	4
7) Overall positive attitude about academics	4	3	2	1
8) Academic potential for postsecondary education	4	3	2	1
9) Likelihood of benefiting academically and personally from Upward Bound Math and Science services	4	3	2	1
10) Likelihood of pursuing postsecondary education on his/her own	1	2	3	4
11) Level of opportunity to work with math and science tools	1	2	3	4
12) Level of opportunity to meet/work with math and science professionals, other than teachers	1	2	3	4

Please help us to better assess this student's ability to complete a math or science postsecondary degree by commenting freely upon his or her strengths, abilities, special talents or needs in the space below.

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**The Pennsylvania State University**  
**210 Grange Building**  
**University Park, PA 16802**  
[www.equity.psu.edu/ubms](http://www.equity.psu.edu/ubms)

**Phone:** 814-863-1296

**Fax:** 814-863-7959

*Upward Bound Math and Science Center*

**SCIENCE TEACHER RECOMMENDATION FORM**

Student Name: \_\_\_\_\_ School: \_\_\_\_\_

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Your Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Date: \_\_\_\_\_

Relationship to Student:

Science Teacher (Class: \_\_\_\_\_)       Counselor       Other \_\_\_\_\_

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Based on your interactions and observations, please circle the number that best describes this student.  
Please respond to ALL questions.

	<b>Very High</b>	<b>High</b>	<b>Avg</b>	<b>Low</b>
13) Demonstrated interest in math and/or science	4	3	2	1
14) Level of motivation to succeed academically	4	3	2	1
15) Perseverance in completing tasks	4	3	2	1
16) Willingness to follow directions	4	3	2	1
17) Demonstration of appropriate classroom behavior	4	3	2	1
18) Number of unexcused class absences	1	2	3	4
19) Overall positive attitude about academics	4	3	2	1
20) Academic potential for postsecondary education	4	3	2	1
21) Likelihood of benefiting academically and personally from Upward Bound Math and Science services	4	3	2	1
22) Likelihood of pursuing postsecondary education on his/her own	1	2	3	4
23) Level of opportunity to work with math and science tools	1	2	3	4
24) Level of opportunity to meet/work with math and science professionals, other than teachers	1	2	3	4

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