

Schreyer Honors College  
A Framework to Foster Diversity at Penn State: 2004-2009  
Final Update December 2009

## Introduction

This document is the final update to the Schreyer Honors College's A Framework to Foster Diversity at Penn State: 2004-2009.

### **Challenge 1. Developing a Shared and Inclusive Understanding of Diversity**

The Schreyer Honors College (SHC) defines diversity broadly to include population differences in race, ethnicity, socioeconomic background, gender, age, sexual orientation, religion, abilities/disabilities, veteran status, international status, language, political persuasion, and regional or geographic origins, as well as different talents, interests, ideas and creativity.

The SHC sends a weekly listserv to the Scholars as a means of disseminating information. Included in this list is information regarding diversity-relating events or activities. Appendix A is a sample of the diversity-related announcements that have been sent.

The SHC staff completed a specially designed diversity series: "Leading the way—Promoting Diversity and Inclusion from Within" that was designed and facilitated by Suzanne Adair and Beth McLoughlin. The 3 session series covered: basic concepts of diversity; diversity and team dynamics; and personal and organizational effectiveness. The evaluation summary of this series reflected overall satisfaction with the series and many suggestions were given for other sessions.

### **Challenge 2. Creating a Welcoming Campus Climate**

In planning student programming, SHC staff ensures that diversity is incorporated through the process, from orientation programming through Medals Ceremony planning. Two examples, for orientation, every effort is made to engage underrepresented students in the mentoring roles, and for the Medals Ceremony, extra effort is made to get underrepresented faculty engaged in our ceremonies.

A staff member's position was re-evaluated and enhanced to include a title-change that added "Director of Diversity Outreach and Engagement" to the existing title. This addition gave credence to the tasks already being done of reaching out to the Scholars from underrepresented groups to engage them in the activities of the College. Progress has been made, but continued

efforts still need to be made. One area of sensitivity was noted: some students do not like being single out, even in efforts of reaching out and attempting to be welcoming.

### **Challenge 3. Recruiting and Retaining a Diverse Student Body**

Numerous efforts have been made to increase the number of students from underrepresented populations in the College. Offer sessions have been held in targeted cities, and SHC staff have partnered with Undergraduate Admissions and academic college directors of multicultural programs in efforts to increase interest in the College. Appendix B shows the on campus visits as well as accompanied Undergraduate Admissions staff to offer sessions. Appendix B shows an increase in applications and offers over the past five years, but the yield has not shown significant increase. The College will continue the partnerships that have been established, and continue to explore other avenues.

### **Challenge 4. Recruiting and Retaining a Diverse Workforce**

The SHC has reached broadly to publicize vacancies. The makeup of the staff had changed over the past years in the area of age and gender. The staff has grown from 13 FTE that consisted of 2 male staff members, to 22 FTE with 5 male staff members. There has also been a significant shift in the age range of the staff. The College will continue to explore avenues to diversify the job applicant pool, such as the Minority Talent Bank.

While SHC does not have direct control on the assignment of honors advisers in academic units, it is worth noting that of the 32 new honors advisers who participated in new adviser orientation, seven (22%) were from minority and/or international populations in fall 2009.

### **Challenge 5. Developing a Curriculum that Fosters Intercultural and International Competencies**

The SHC continues to strongly encourage colleges and departments around the university to offer credit honors courses with a focus on diverse people and issues. The course, “Struggle for Freedom: A Journey South through the Black Civil Rights Movement” was an extraordinary success, and the SHC is still excited about moving forward with a series of courses under this umbrella. However, administrative changes in the college and budget decisions required a slower pace on new developments for that course model. Conversations began again in spring 2009 with the College of the Liberal Arts, promising a revival of the plans for “Struggle for Freedom.”

Courses mentioned in our mid-term update, “Strategies for Sustainability: Case Studies from Peru” and “American Indian Youth Development: The Northwind School Violence Prevention Practicum,” were each offered quite successfully one time, then the faculty teaching them left the



“Soils, Civilization, and Societies,” honors class in Jordan, with professor Kate Butler and their guides, May 27, 2008

university. Hence, our progress was temporarily stalled, requiring the cultivation and design of several new courses. These involved short-term travel and/or the incorporation of service learning and public scholarship. The offerings with embedded travel included “Global Change and Sustainability-Bulgaria,” with a spring break trip to Sophia, Bulgaria; “Soils, Civilization, and Societies,” with a mid-May trip to Jordan (see photo at left), and “Water: Science and Society,” starting in spring 2010 with a planned embedded trip to southwestern United States. Honors Course Development Grants were provided for the design of the course called “Culture and Community of South African Public Health Practice and Research,” where

students will study in Cape Town, South Africa, and a study tour in Cameroon, West Africa. A 2008 partnership with *The Smart Spaces Center for Adaptive Aging in Place* provided students with a chance to study aging around the world in a course, H P A 497D “Topics on Aging.” On April 21, 2009, seven Schreyer Scholars from this course presented their research findings on how successful aging is enabled in developed and developing countries in a symposium. One project resulted in a senior honors thesis. Seed funding in 2007 was also provided for the design of a course called “Social Justice: Introduction to Global Issues and Action.” These course titles showcase the direction and thought that we hope to achieve in meeting the challenge to foster international and intercultural competencies through specialized SHC honors courses

Since 2006, Schreyer Scholars have enjoyed a 38% increase in the number of resident instruction honors courses available that meet United States Cultures (US) and International Cultures (IL) graduation requirements. Only 24 such courses were available in 2006. In 2009, there were 35. The total number of students benefiting from the enriched educational environment of US & IL honors courses has increased almost 60%, from approximately 330 students in 2006 to 430 students in both 2007 and 2008 and to 520 students in 2009. The increase in the number of US&IL courses offered over these years is largely due to honors courses added by the College of the Liberal Arts in support of the Paterno Fellows Program, a landmark partnership between the Schreyer Honors College and the College of the Liberal Arts.

The partnership with the Public Scholarship Associates faculty has resulted in enhancements of the new inter-college minor in “Civic and Community Engagement.” The SHC associate dean assisted in the preparation of the materials that garnered university faculty senate approval for the use of the “CIVCM” intercollege course designation to be used for truly multidisciplinary courses. Proposals were also approved to identify the minor’s foundation course (CIVCM 211)

as meeting the requirements United States Cultures (US), International Cultures (IL) and General Social Sciences (GS) general education.

The number of Schreyer Scholars who study abroad, conducting research abroad or perform service abroad each year has remained at the limit of our capacity to support them. The SHC continues to financially support student travel, though the numbers now far exceed the capacity for the SHC to provide full support for such travel.

### **Challenge 6. Diversifying University Leadership and Management**

The management team in the SHC has been very supportive encouraging professional development of its staff. Over the past five years, two support staff members were supported in their efforts to complete their degrees and have since left the SHC for promotions in other areas. Currently another support staff member is taking classes to complete a degree, and another will be enrolled part-time in a graduate degree. Several staff members are on various university committees, some in leadership roles.

### **Challenge 7. Coordinating Organizational Change to Support Our Diversity Goals**

The SHC has developed many university-wide partnerships and/or sponsorships that support the university's diversity goals.

In conclusion, while the SHC has made some progress in our diversity efforts, we recognize that there is still a lot more that can be done, and are committed to pursuing all avenues to ensure that our staff, students, and other constituents see the SHC as a welcoming environment for all types of diversity.

## Appendix A

### Diversity Related Listserv's 2009-2010

#### **ASSOCIATION FOR WOMEN IN SCIENCE (AWIS) HOLDING GENERAL MEETING - 9/9/09**

AWIS will be holding a general meeting on Wednesday, September 9, at 6:00 p.m. in 296 Willard Building. The following will be discussed:

- Learn how to prepare for the Career Fair. Freshman/Sophomore should consider attending since it's never too early to start researching internships. Learn everything there is to know about what to do before and during the Career Fair.
- Find out how to take FREE practice GRE, LCAT, MCAT Exams

If you have any questions, contact Brittany Barker, president, at [blb5061@psu.edu](mailto:blb5061@psu.edu). For more information about AWIS, visit the

#### **WORKSHOP PROPOSALS FOR WISE OUTREACH PROGRAM (7TH - 8TH GRADE GIRLS)- 9/11/09**

On Saturday, October 24, 2009, the Women in the Sciences and Engineering (WISE) Institute will host their twentieth annual Expanding Your Horizons (EYH) One-Day Camp for 7<sup>th</sup>-8<sup>th</sup> grade students (ages 13-14) from the Centre Region at the Penn State University Park campus. Expanding Your Horizons is a program that was developed by the Math/Science Network in California in 1976. The goals of EYH are: to increase young women's interest in mathematics, technology, science, and engineering through positive hands-on experiences; foster awareness of career opportunities in scientific and technical fields; and provide young women with positive role models who are active in scientific and technical careers.

They invite faculty, graduate and undergraduate students, as well as industry professionals to propose hands-on workshops for this very successful program. They are looking for volunteers to conduct, 50-minute hands-on workshops in science, technology, engineering, or math fields for this camp. Workshops will tentatively take place in one of three sessions, 10:00am - 10:50am, 11:05am - 11:55am, and 1:00pm - 1:50pm. Approximately 20 students are estimated to attend each hands-on workshop.

Deadline for workshop proposals is Friday, September 11, 2009. If you or someone in your lab or department is interested in conducting a workshop for EYH, please submit a proposal at <http://www.eyhreg.org>. Detailed instructions are attached. If you have any questions please contact the WISE Institute at 814-865-3342 or by email at [wise@psu.edu](mailto:wise@psu.edu) with questions.

#### **APPLICATION DEADLINE FOR SPRING 2010 STUDY ABROAD: SOUTH AFRICA-PARKS AND PEOPLE - 9/15/09**

This exciting program is one of the few opportunities remaining for study abroad through Penn State this coming spring, and it's open to students in all majors, years (including new first-year students), and campuses. This ten-week, 15-credit program takes place in the nature reserves of South Africa's Eastern Cape Province, and Penn State students and faculty will work collaboratively with colleagues from South African universities. The three required courses (for nine credits) are:

- Societies and Environment in the New South Africa
- Fire, Biogeochemistry and Landscape Change
- Conservations, Livelihoods, Community Resilience and Economic Change

For more information, consult [this information sheet](#) and [this Education Abroad page](#). Program costs are expected to be only slightly beyond typical University Park costs, and the Schreyer Ambassador Travel Grant would apply for this program. The application deadline is September 15. There will be an information session on Thursday, September 3, from 12:00-1:00 p.m. in 412 Boucke. For more information after reviewing the links, contact Professor Robert Crane at [crane@aeseda.psu.edu](mailto:crane@aeseda.psu.edu).

### **WISE UNDERGRADS: EXPANDING YOUR HORIZONS ONE-DAY CAMP-CALL FOR STUDENT PANELISTS- 9/28/09**

#### **Seeking Female Undergraduate Student Panelists For The 2009 Expanding Your Horizons One-Day Conference for Parents/Guardians, Teachers, and Counselors.**

**When:** Saturday, October 24, 2009, 10:00 a.m. – 10:50 a.m.

**Where:** 102 Thomas Building, University Park Campus

**Who:** Female undergraduate students who are majoring in science, technology, engineering, or mathematics (STEM)

Panelists will share with parents/guardians, teachers, and counselors about the following:

- Experiences that have helped shaped your interest in a STEM major or career
- STEM focused programs you participated in prior to college
- Who encouraged you the most to pursue a STEM career
- Resources that were most helpful to you prior to college

Lunch will be provided to all panelists. If you are interested in being a panelist, please send the following information to [wise@psu.edu](mailto:wise@psu.edu) by **Monday, September 28, 2009:**

- Name
- Major
- College
- Semester Status
- E-mail

Please contact the WISE Institute at [wise@psu.edu](mailto:wise@psu.edu) or 814-865-3342 with questions.

### **IST 445H “GLOBALIZATION TRENDS AND WORLD ISSUES” COURSE OFFERED FALL 2009**

Are you interested in international issues? Do you see yourself working for the United Nations, World Bank or other large, international organization? Do you see yourself working for a government helping to establish policy on such issues as telecommunications, environmental issues, security and commerce? Do you enjoy the complexity of critical, yet messy and delicate, international problems? If so, consider taking the “Globalization Trends and World Issues” course being offered in fall 2009.

It will meet on Mondays and Wednesdays between 11:15 and 12:30pm.

This course is designed around a 3 day (free!) trip to Washington D.C. in which students will participate in an intensive seminar at the Center for Strategic and International Studies (CSIS). The CSIS is an international policy think tank, which provides strategic insights and policy solutions to decision makers in government, international institutions, the private sector, and civil society.

Leading up to the trip students will read several key books on global change and policy issues such as (1) *The World Is Flat 3.0: A Brief History of the Twenty-first Century* by Thomas L. Friedman, (2) *The Travels of a T-Shirt in the Global Economy: An Economist Examines the Markets, Power, and Politics of World Trade*, by Pietra Rivoli. (3) *One World: The Ethics of Globalization*, by Peter Singer and (4) *In*

Defense of Globalization, by Jagdish Bhagwati. Students will also ready policy briefs directly produced by the CSIS and other current sources.

In class, students will participate in lively class discussions then assume roles and responsibilities of U.S. government policy-makers responding to a foreign policy challenges. In groups and as individuals, students will conduct research, discuss trends, write, and conduct policy briefings.

The course is being taught by Dr. Andrea Tapia, from the College of Information Sciences and Technology. Dr. Tapia is a Sociologist who studies the public interconnection between technologies, public institutions and policies. Dr. Tapia has worked with and been funded by the United Nations, the US Department of Defense and the National Science Foundation. To read more about Dr. Tapia, please see her website at <http://andreatapia.net/>.

The course number is IST 445 H. Although it is being taught via the college of IST, all students are welcome. The course is interdisciplinary in nature, integrating the knowledge and skills of communications, history, information science and technology, political science, psychology, sociology, and writing.

### **TIPPY TAPS FOR AFRICA SEEKING NEW MEMBERS**

Are you interested in making an impact on global health? Are you interested developing a health solution that can prevent the spread of bacterial diseases? Do you want to take part in building a new service organization from the ground up? If you said YES to any of these three questions, a new student organization called Tippy-Taps for Africa (TPA) is looking to recruit new members. A Tippy-Tap is a highly economical and simple hand-washing technology/facility, which can function as a sustainable solution for African children and families to wash their hands after bacteria-prone activities e.g. using latrines. Tippy-Taps for Africa seeks to find and execute an efficient strategy to provide materials for the construction of Tippy-Taps as well as mass distribution for African villages in need of them. The organization's vision is a future where all Africans have access to adequate hand-washing facilities. TPA will be establishing collaborative relationships with local and international organizations in order to fulfill its goals. If you are interested in joining or have questions, contact Ce Zhang at [cxz5013@psu.edu](mailto:cxz5013@psu.edu) for further information

### **RACE AGAINST RACISM - 10/3/09**

The purpose of Race Against Racism is to kick off diversity and cultural programming in the Penn State residence halls for the 2009-2010 semester. The race is an opportunity to send a powerful message that racism is not welcome at Penn State. During the race, there will be a cultural fair where different student organizations at Penn State will support the students and also get students interested to be involved in their community. The race is being held on Saturday, October 3, and will begin at 10:00 a.m. on Curtain Road in front of East Halls. You can register alone or as a team. The registration fee is \$12 when you pre-register online and \$15 the day of the race. The deadline to register online is Thursday, October 1, at 11:59 p.m. If you would like to volunteer the day of the race, contact Gennifer Goldsmith at [ggoldsmith89@gmail.com](mailto:ggoldsmith89@gmail.com). For more details about the race and to register online, visit the following Web site: [http://www.active.com/page/Event\\_Details.htm?event\\_id=1758188](http://www.active.com/page/Event_Details.htm?event_id=1758188).

## **OCTOBER 2009 DISABILITY AWARENESS MONTH SCHEDULE OF EVENTS:**

### **FILMS FOR DIVERSITY (MOVIE DISCUSSIONS) - 10/7/09 AND 10/20/09**

“Murderball” will be shown on Wednesday, October 7, from 8:00-10:00 p.m. in Waring Commons. This film will change the way you think about disability and the way you think about Rugby.

“Music Within” will be shown on Tuesday, October 20, at 8:30 p.m. in the Pollock Cultural Lounge. The inspiring true story of Richard Pimentel will make you laugh, cry and teach you about a key leader in the Disability Rights Movement.

### **ACCESSIBILITY IN ONLINE EDUCATION - 10/12/09**

This intriguing demonstration by a blind user on the accessibility of PSU Web sites and a discussion of best practices for online learning environments will be held on Monday, October 12, from 10:00 a.m.- 12:00 p.m. in Foster Auditorium. The discussion will be lead by David Cunningham, Elizabeth Pyatt and Christian Vinten-Johansen.

### **COMMUNITY READ - 10/12/09**

Monday, October 12, from 7:30-8:30 p.m. at Webster’s Café on Allen Street.

### **DISCUSSION OF THE BOOK *THE CURIOUS INCIDENT OF THE DOG IN THE NIGHT TIME* - 10/19/09**

On Monday, October 19, from 6:30-7:30 p.m. at the Schlow Library, there will be a discussion of the book *The Curious Incident of the Dog in the Night Time*. A murder mystery written by a young man with Asperger’s Syndrome. The book is available to borrow from the Schlow Centre Region Library.

### **ABILITY ATHLETICS BASKETBALL PRACTICE**

Ability athletics basketball practice will be held every Wednesday in October from 6:30-7:30 p.m. in White Building. You will see wheelchair basketball players’ practice, a unique experience that will change your view of basketball skills.

### **DISABILITY AWARENESS BOOK DISPLAYS**

The disability awareness book displays will be held in 502 Paterno Library from October 5-31 and Schlow Library, 2<sup>nd</sup> floor, October 1-31.

### **DISCUSSING DISABILITY - 10/27/09**

This interesting discussion about interacting with people with disabilities with time to learn the ASL Alphabet will be held on Tuesday, October 27, from 7:00-8:30 p.m. in the Waring Commons Study Lounge.

## **HISPANIC HERITAGE MONTH EVENTS:**

### **A NIGHT OF POETRY: READINGS & OPEN MIC SESSION - 10/12/09**

#### **Readings of Poems by Rafael Campo and Glorai Anzuldua**

Monday, October 12, 2009 from 7:00-8:30 p.m.

West Halls Study Lounge, Waring Commons)

Enjoy a night of poetry by LGBT authors, including discussion, activities, and open mic session

Sponsored by LGTBA Student Resource Center

### **MOSAIC PIECES: LATINO STUDENT PANEL & MONTH’S CLOSING - 10/14/09**

Wednesday, October 14, 2009 from 6:00 -8:00 p.m.

Foster Auditorium, Pattee Library

Join us to learn how Hispanic/Latino/a students negotiate their ethnic and cultural identities and how these identities influence the decisions they make, as they create their futures.

For more information, visit [www.equity.psu.edu/hhm](http://www.equity.psu.edu/hhm) or contact Melissa Landrau-Rodriguez at [MXL256@psu.edu](mailto:MXL256@psu.edu) or 814-863-9440

**VISIT OF MINISTER OF STATE FOR HUMAN RESOURCE DEVELOPMENT,  
GOVERNMENT OF INDIA - 10/14/09**

Mrs. Daggubati Purandeswari, Minister of State for Human Resource Development (Higher Education), Government of India will speak at Penn State on Wednesday, October 14, from 1:15-2:00 p.m. in 126 Business Building. The title of her speech is *Emerging Role and Importance of India in the Global Economy*. **Seating is limited so if you would like to attend, you must RSVP to Toni Auman at: [tauman@psu.edu](mailto:tauman@psu.edu) by 10:00 a.m. Wednesday, October 14.** The speech will begin promptly at 1:15 p.m. You are asked to arrive at 126 Business Building at least 10-15 minutes prior to the start to pick up your name tag to enter the seminar room. The following is a brief bio on Mrs. Daggubati Purandeswari:

Mrs. Daggubati Purandeswari is a dynamic Minister in the Indian Government who was appointed to her current post in January 2006. Before that, as a member of the Indian parliament from 2004, she spearheaded many initiatives in higher education, agriculture, public health, science and technology. She is an articulate speaker who has been nominated to several international parliamentary delegations to present India's viewpoints on various issues. She has spoken at many conferences, including at the White House Symposium on Literacy in 2008, organized by Laura Bush.

She is the daughter of the well-known Indian actor, Dr. N.T. Rama Rao. She had her schooling at the Sacred Heart High School, Church Park, and completed her college education at the SIET College in Chennai from where she obtained her degree in English language and literature. She also acquired a Diploma in Gemology from Gemological Institute of India in Mumbai. Subsequently, she established the Hyderabad Institute of Gem and Jewellery. She is fluent in four languages, English, Telugu, Tamil and Hindi. Her versatility in the Indian dance form 'Kuchipudi' is a result of 13 years of dedicated practice under the able guidance of Dr. Vempati China Satyam. If you have any questions, contact Toni Auman at [tauman@psu.edu](mailto:tauman@psu.edu).

**WOMEN, LAW & PUBLIC POLICY SEMINAR IN WASHINGTON, DC REGISTRATION  
DEADLINE - 10/16/09**

The Public Leadership Education Network (PLEN) will be holding its 20th Women, Law & Public Policy Seminar **November 13-15, 2009** for women students who are considering law school as a prelude to a career in public policy.

This is a one-of-a-kind opportunity for women students to learn first-hand how many different ways an individual can make and influence public policy with and without a law degree. They're taught by Supreme Court Justices or their clerks, Members of Congress and top legislative staffers, White House officials and federal agency leaders, nonprofit advocates and corporate lobbyists, and lawyers with public interest law firms.

Seminar registration deadline is **October 16, 2009**. Visit <http://www.plen.org/> for more information and on-line registration.

### **INFORMATION SESSION FOR AE-497I: DESIGN BUILD MONTANA - 10/21/09**

All majors are invited to an information session for AE-497I: Design Build Montana. This unique class focuses on Sustainable American Indian Housing. Students will examine American Indian culture, design and green building techniques then travel in the summer of 2010 to Lame Deer, MT to take part in a sustainable housing project. Registration information can be found at: <http://www.engr.psu.edu/greenbuild> or email Judith Simpson, **AIHI** Program Coordinator at [jms1059@psu.edu](mailto:jms1059@psu.edu). The information session will be held on Wednesday, October 21, from 6:00-8:00 p.m. in 220 Hammond Building.

### **RETHINKING URBAN POVERTY: PHILADELPHIA FIELD PROJECT - APPLICATION DEADLINE - 10/22/09**

"Rethinking Urban Poverty: Philadelphia Field Project" is a "service learning/public scholarship" course being offered through the Department of Geography at Penn State. It is open to undergraduates from all majors. Over the past 10 years several Schreyer Scholars have participated in the project and written their honors theses based on field work in West Philadelphia. The deadline for application for 2010 is on October 22. Please visit the project website at [www.philadelphiafieldproject.org](http://www.philadelphiafieldproject.org). A description of the project is on YouTube at [http://www.youtube.com/watch?v=Fc3bq\\_wjGSs](http://www.youtube.com/watch?v=Fc3bq_wjGSs).

### **TEACH FOR AMERICA APPLICATION DEADLINE - 10/28/09**

Unfortunately, the 13 million students growing up in low income communities today and don't have access to an education that will ensure their future success. **You can change that.**

[Teach For America](#) is the national corps of outstanding recent college graduates - of all majors, backgrounds, and career interests - who commit to teach for two years in urban and rural public schools and become lifelong leaders in expanding educational opportunity.

This year, 7,300 [corps members](#) are teaching in [35 regions](#) across the country. They receive [full salary and benefits](#). 17,000 Teach For America [alumni](#) continue working from inside and outside the field of education for the fundamental changes necessary to ensure educational excellence and equity.

Join the movement and [apply](#) to the 2010 Teach For America corps. **NEXT Application Deadline: Wednesday, October 28, 2009.** To learn more, visit [www.teachforamerica.org](http://www.teachforamerica.org) or contact [admissions@teachforamerica.org](mailto:admissions@teachforamerica.org).

### **GATES CAMBRIDGE SCHOLARSHIPS - WEBINAR FOR INTERNATIONAL APPLICANTS- 10/28/09**

Are you an international student interested in applying for the Gates Cambridge Scholarships? If so, a webinar information session will discuss international graduate education at Cambridge University and the Gates Cambridge Scholarships, including:

- Experiences of undertaking a graduate degree at Cambridge University
- Experiences as a Gates Cambridge Scholar
- The application and selection process for the Gates Cambridge Scholarship

This webinar will focus on the application process for non-U.S. citizens. A separate webinar for U.S. applicants is available from <http://www.gatesscholar.org/news/detail.asp?ItemID=6093>. However, all those interested are welcome to attend the upcoming webinar to learn more about this opportunity. The

webinar will be held Wednesday October 28, at 3:00 PM GMT (please check local time zones). Go to [www.gatesscholar.org/coffeehouse](http://www.gatesscholar.org/coffeehouse) to register and receive call-in information, or email them at [coffeehouse@gatesscholar.org](mailto:coffeehouse@gatesscholar.org)

### **INFORMATION SESSION FOR AE-497I: DESIGN BUILD MONTANA - 10/21/09 (UP)**

All majors are invited to an information session for AE-497I: Design Build Montana. This unique class focuses on Sustainable American Indian Housing. Students will examine American Indian culture, design and green building techniques then travel in the summer of 2010 to Lame Deer, MT to take part in a sustainable housing project. Registration information can be found at:

<http://www.engr.psu.edu/greenbuild> or email Judith Simpson, **AIHI** Program Coordinator at [jms1059@psu.edu](mailto:jms1059@psu.edu). The information session will be held on Wednesday, October 21, 2009 from 6:00-8:00 p.m. in 220 Hammond Building.

### **PEACE CORPS INFORMATION SESSION-11/3/09**

**What: Peace Corps Information Session**  
**When: Tuesday Nov 3<sup>rd</sup>, 2009 6:30pm**  
**Where: 234 Career Services Center**

*Come and learn more about the Peace Corps and the opportunity to serve others in an international community!*

The Peace Corps offers you the chance to find out how far you can go – personally, professionally, and geographically – to make a difference in the lives of other people. If you're willing to leave life as you know it for life as you've never imagined it, you can help make the world a better place. You'll work hard, live in another culture, and learn another language. You'll discover that the most challenging things in life are also the most rewarding. And you'll come back with the unforgettable feeling that you have changed many people's lives. Including your own. For more information, visit [www.peacecorps.gov](http://www.peacecorps.gov) or email [peacecorps@sa.psu.edu](mailto:peacecorps@sa.psu.edu).

### **HOINA (HOMES OF THE INDIAN NATION) 2010 INFO MEETING - 11/4/09**

The HOINA international service-learning program, with its associated course (GEOG 293H), is one of the SHC's flagship programs. If you are interested in participating in the spring 2010 course and summer 2010 three-week program in India, or if you'd just like to hear about the India experience of last year's Scholar participants, you are invited to attend the information session on Wednesday, November 4, at 8:00 p.m. in C-9 Atherton Hall. For more information on the HOINA-SHC program, including a video, go to <http://www.shc.psu.edu/students/programs/international/hoina.cfm>.

### **LGBTQ STUDENT RESOURCE CENTER SCHOLARSHIPS - 11/6/09**

The LGBTQ Student Resource Center is accepting applications for all three of its scholarships. Scholarships include:

- The Barry H. Marshall Undergraduate Scholarship
- The Bruce Miller and Dean LaVigne Trustee Scholarship
- The Lambda Alumni Outstanding Student Award

To learn more about all of their scholarships and to apply, please visit their website at [www.sa.psu.edu/lgbt/scholarships.shtml](http://www.sa.psu.edu/lgbt/scholarships.shtml).

Applications for all three scholarships are due on **Friday, November 6, 2009** in 101 Boucke by 5:00 PM. (Students from commonwealth locations are welcome to fax scholarship applications to 814-865-0790)

**FALL 2010 STUDY ABROAD IN GHANA: INFORMATION SESSION - 11/12/09**

You can spend fall 2010 at the University of Ghana with Penn State Professor, Dr. Francis Dodoo. Interested students can find out about the wide range of courses available with international and Ghanaian students. This program is open to all undergraduate students and includes field trips to Togo, Benin, and various locations throughout Ghana. See the program's web page [here](#). The information session is Thursday, November 12 at 5:00 p.m. at 412 Boucke Building.

**UNDERGRADUATES: SYMPOSIUM FOR WOMEN IN THE SCIENCES (SWIS) CONFERENCE- REGISTRATION DEADLINE- 11/13/09**

Register now for the Symposium for Women in the Sciences conference deadline to register November 13!

**DATE:** December 5, 2009

**TIME:** Noon-3:30

**LOCATION:** Days Inn on Pugh Street, State College

**FEE:** \$5 for students and includes a lunch buffet!

The annual SWIS Conference is for undergraduate students interested in pursuing a career in the science, technology, engineering, or mathematics (STEM) fields.

The 2009 Symposium features:

- Keynote speaker, Dr. Jean Brenchley, Professor of Microbiology and Biotechnology
- "Leadership and Communication" workshop; and
- "Women in the Workplace" discussion

**NEW THIS YEAR:** AWIS members are volunteering to host non-University Park student attendees of the conference that wish to travel to University Park Friday night (December 4<sup>th</sup>). Housing is limited and will be available on a first-come, first-served basis. If interested, please be sure to check "Non-University Park Housing Request" on the registration form.

**TO REGISTER:** visit <http://www.equity.psu.edu/wise> or print and complete the attached registration form. **REGISTRATION DEADLINE: November 13, 2009.**

**LITERARY LIONS BOOK DRIVE - 11/9-11/30/09**

Do you remember *The Cat in the Hat*? What about *Goodnight Moon*? Do you have old children's books on your shelf at home? The literary lions are collecting gently-used or new paperback books (Kindergarten- 5<sup>th</sup> grade reading level) from Monday, November 9 to Monday, November 30. All contributions should be placed in the bins in the Atherton and Simmons lobbies. When you head home for Thanksgiving break, collect and bring back books from family and friends. The donations will benefit the African Library Project; every 1000 books will create a new library. You can learn more about the organization at [africanlibraryproject.org](http://africanlibraryproject.org). If you have questions about the book drive, contact Courtney Quisenberry at [clq5007@psu.edu](mailto:clq5007@psu.edu).

**WOMEN & SCIENCE/TECHNOLOGY POLICY SEMINAR IN WASHINGTON, DC-  
DEADLINE TO APPLY- 11/20/09**

The Public Leadership Education Network (PLEN) will be holding its Women & Science/Technology Policy Seminar **January 4-8, 2010** for women science majors who want to explore what life is like as a science advisor.

This is a one-of-a-kind opportunity for women students to discover a different way to professionally apply their scientific and technological knowledge – in a career developing public policy. The seminar teachers are women scientists in diverse areas of government and the private sector, including: White House science advisors, legislative staff in Congress, Institute directors at NIH, corporate lobbyists and scientists, and nonprofit advocates. These women immerse the students in the major issues of the day, guide them through the realities of policy making, and help them discover if they want to become part of the process.

Seminar registration **deadline is November 20, 2009**. Visit <http://www.plen.org/> for more information and on-line registration. This seminar is underwritten by Abbott, which makes \$200 scholarships available to a limited number of students.

**PLEN's Women & Public Policy Seminar in Washington, DC Deadline to Apply- 11/27/09**

The Public Leadership Education Network (PLEN) is offering a one-of-a-kind opportunity for women students to learn first-hand how many different ways an individual can make and influence public policy on **January 11-15, 2010**. New this year! Students may now choose to focus on policy tracks in Finance, Education or Sustainability! They're taught by women who influence national policy every day: top legislative staffers, White House officials and federal agency leaders, nonprofit advocates and corporate lobbyists. These women immerse the students in the major issues of the day, guide them through the realities of policy making, and help them discover if they want to become part of the process.

Seminar registration deadline is **November 27, 2009**. Visit <http://www.plen.org/> for more information and on-line registration.

**ISRAEL AND JORDAN ARCHAEOLOGY/HISTORY STUDY TOURS: INFORMATION  
MEETING TODAY - 11/17/09**

**Tel Akko, Israel: June 25<sup>th</sup> – July 4<sup>th</sup>, 2010 (Jordan and Israel)**

Petra, the Spice Route and the Decapolis Cities of Roman Palestine (CAMS/HIST/RLST 499E – 3 credits)

**July 4<sup>th</sup> – July 30<sup>th</sup>, 2010 (Israel)**

Archaeological Field School (CAMS/HIST/ANTH 499C) – 3 or 6 credits

Conservation & Public Archaeology (CAMS/HIST/ANTH 499D) – 3 credits

**July 31<sup>st</sup> – August 10<sup>th</sup>, 2010 (Israel)**

Israel Study Tour (CAMS/JST/RLST 012) – 3 credits

Independent Study or Graduate Level Credit is Possible

**INFO NIGHT: TODAY, NOVEMBER 17, 269 WILLARD, 6:30 PM**

<http://www.outreach.psu.edu/summerabroad/study-Israel/>

Contact Information: Professor Ann E. Killebrew ([aek11@psu.edu](mailto:aek11@psu.edu))

### **BOOK DRIVE - 11/30/09 - 2/26/10**

“What was your favorite children’s book growing up?” Unfortunately, many schools lack even the most basic resources for instruction, such as children’s books. Now you can give children the lifelong gift of reading. Mortar Board is working with BooksFirst, a non-profit organization, started by a Penn State alumni, to host a university-wide book drive. The books will be donated to schools in severely under-resourced areas. By donating new or slightly-used books, you will be making a difference and helping to provide students all around the country with the best possible education. While you are home for the holidays, collect children’s books and donate them in the **red boxes located** in all of the Commons, and also, Nittany Community Center, Weston Community Center, The HUB, Old Main, Hintz Alumni Center, Pasquerilla Spiritual Center, and The Law School Building. The book drive will run from **November 30, 2009 through February 26, 2010**. Please help to make a difference in these children’s lives and give every child the gift of reading.

### **GLAMOUR'S TOP 10 COLLEGE WOMEN COMPETITION - 12/1/09**

*Glamour* magazine is pleased to invite Penn State students to apply for the 2010 Top 10 College Women Competition. This competition recognizes the exceptional achievements and academic excellence of female college juniors (third-years) attending college in the United States and Canada. This is an ideal opportunity for talented students to be rewarded for their leadership roles on campus and in the greater community. Winners receive \$3,000, coverage in an issue of the magazine, and a trip to New York City to meet with top female professionals. The deadline for entries is December 1, 2009.

The 2009 winners and the electronic application for the 2010 competition can be found at: [www.glamour.com/about/top-10-college-women](http://www.glamour.com/about/top-10-college-women). This information is being distributed to the best and brightest at Penn State and across the country to help Glamour find—and honor—the 2010 Top 10 College Women. Questions regarding the competition contact Glamour at [ttcw@glamour.com](mailto:ttcw@glamour.com).

### **HOINA- SHC INDIA SERVICE-LEARNING PROGRAM 2010 - APPLICATION DEADLINE - 12/2/09**

The SHC is proud to offer the Homes of the Indian Nation (HOINA) service-learning program again in 2010. The three-credit spring 2010 course, GEOG 293H, examines questions of poverty and development with reference to India, and the three-week service trip to India in late summer (late July-mid August) places you at a children’s home founded by Penn State alumna Darlene Large. For more information see <http://www.shc.psu.edu/students/programs/international/hoina.cfm>. The application deadline for the course and trip is Wednesday, December 2, at 5:00 p.m. and the application questions are provided on the Web link. For more information after reviewing the Web information, contact Dr. Stoller at [rjs27@psu.edu](mailto:rjs27@psu.edu).

### **INTERESTED IN LEARNING LANGUAGES AND NATIONAL SECURITY? BOREN SCHOLARSHIPS - 12/3/09**

The Institute of International Education is pleased to announce the opening of the 2010-11 academic year competition for the National Security Education Program David L. Boren Scholarships and Fellowships. Boren Awards provide unique funding opportunities for U.S. undergraduate and graduate students to become more proficient in the cultures and languages of world regions critical to the future security of our nation, such as in Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East. **Boren Scholarships, for undergraduate students**, provide up to \$20,000 for up to an academic year's study abroad. To apply, you must be nominated by Penn State. To be considered for nomination, please contact Dr. Ruth Mendum at [rmm22@psu.edu](mailto:rmm22@psu.edu) for more information. All materials must be submitted by Thursday, December 3, 2009 for the Penn State internal deadline.

**Boren Fellowships, for graduate students**, (seniors) provide up to \$30,000 for language study and international research, and can include both overseas and domestic funding.

Information on the Boren Scholarships and Fellowships are now available at [www.borenawards.org](http://www.borenawards.org).

**PRESSING ISSUES IN CHINA'S HEALTH CARE SYSTEM: ADDRESSING AIDS AND OTHER CRITICAL CHALLENGES - 12/9/09**

Dr. Joan Kaufman, the director of AIDS Public Policy Training at Harvard University will talk on the multiple health care challenges facing Chinese society and government. Her presentation will examine how changes in the socio-economic situation in China as a result of reform and modernization are altering the demands on the health care system. She will discuss the approaches being adopted by the PRC government at the national and local levels to address some of these problems and provide commentary on how China is doing in terms of improving the country's health care delivery system for both urban and rural residents. The talk will be held on Wednesday, December 9, from 5:15-7:00 p.m. in 112 Katz Building. Refreshments will be served.

**AMERICAN INDIAN HOUSING INITIATIVE INFORMATION SESSION AND REUNION - 12/13/09**

The American Indian Housing Initiative (AIHI) invites you to meet and learn from former participants of the Sustainable American Indian Housing Initiative. Please feel free to join us on Sunday, December 13, to learn more from the student who took A E 497H *Design Build Montana*. In this course, students examine American Indian culture, design, and green building technologies, then the class will travel to Lame Deer Montana during the summer of 2010 to take part in a sustainable housing project. Enroll now—space is limited! The information session on December 13 is at 5:00 p.m. in 107 Engineering Unit B. For more information please visit [www.engr.psu.edu/greenbuild](http://www.engr.psu.edu/greenbuild) or send email to Jude Simpson at [jms1059@psu.edu](mailto:jms1059@psu.edu).

**WOMEN IN THE SCIENCES AND ENGINEERING (WISE) INSTITUTE RECOGNITION AWARDS 2010 CALL FOR NOMINATIONS - 12/15/09**

The Women in the Sciences and Engineering (WISE) Institute announces the 2010 Recognition Awards Call for Nominations. The deadline to submit a nomination is Tuesday, December 15. This award recognizes those Penn State students and personnel, full- or part-time, male or female, who have helped women and girls excel in the fields of Science, Technology, Engineering & Mathematics (STEM). Beginning this year, awardees will receive a monetary award. The following are the nomination categories: undergraduate and graduate students, faculty and staff/technical service. To submit a nomination: visit the following Web site: <http://www.equity.psu.edu/wise/recognition.asp>. The WISE Recognition Awards Reception will be held on Friday, March 19, 2010 from 4:00-6:00 p.m. The location has not yet been determined.

**RESEARCH OPPORTUNITIES IN INTERNATIONAL AGING (UP) 2009**

The aging of the global population is unrivaled in human history. The Smart Spaces Center *for Adaptive Aging in Place* at Penn State University is seeking nine talented undergraduate students to participate in a research project that entails an evaluation of elderly living arrangements in Australia, Brazil; Canada; China; Germany; India; Israel; Japan; and Sweden. This project builds on research completed by students in spring 2009 that examined how these countries are addressing the consequences of population aging. Using existing research reports and population studies, each student will focus his/her research on one country; identifying the problems and solutions encountered in different cultural, social, economic, and political contexts for dealing with the challenges presented by an aging population for elderly living arrangements. If you would like more information about the center or to inquire about getting engaged in the project, contact associate director of the Smart Spaces Center Dr. Mark Sciegaj at [mxs838@psu.edu](mailto:mxs838@psu.edu).

### **UGANDA VILLAGE PROJECT SUMMER PROGRAM APPLICATION DEADLINE - 1/15/10**

Would you like to spend the summer making a lasting impact on community health and development in rural villages in sub-Saharan Africa? Have you always wanted to experience and learn about the culture of East Africa? If so, please consider applying to Uganda Village Project's summer program. Uganda Village Project is a public health and development nonprofit in rural Uganda and is now accepting applications for its 2010 Summer Internship Program. The mission of the program is: Uganda Village Project is a non-governmental organization (NGO) that collaborates with diverse partners on the design of sustainable rural health and development solutions through networking, advocacy and project innovation in the Iganga District, a rural area in eastern Uganda.

Interns will spend 8 weeks living and working in a village in rural Iganga District, Uganda, gaining experience in community education and public health while organizing education programs in the villages, assisting in planning and implementing health care and development oriented programs, and working in partnership with local NGOs and community groups which focus on issues such as sanitation, HIV/AIDS, nutrition, orphan and widow support, and reproductive health. The application deadline is Friday, January 15, 2010. Visit the UVP Web site to learn more about their programs: [www.ugandavillageproject.org](http://www.ugandavillageproject.org). Uganda Village Project accepts adults ages 18 and over with an interest in medicine, public health, global health or international development. Applicants with previous experience in these areas, with previous experience working in the developing world, or with a demonstrated talent for languages, will be given special consideration. Visit the Web site and apply today! For more information, contact [internships@ugandavillageproject.org](mailto:internships@ugandavillageproject.org).

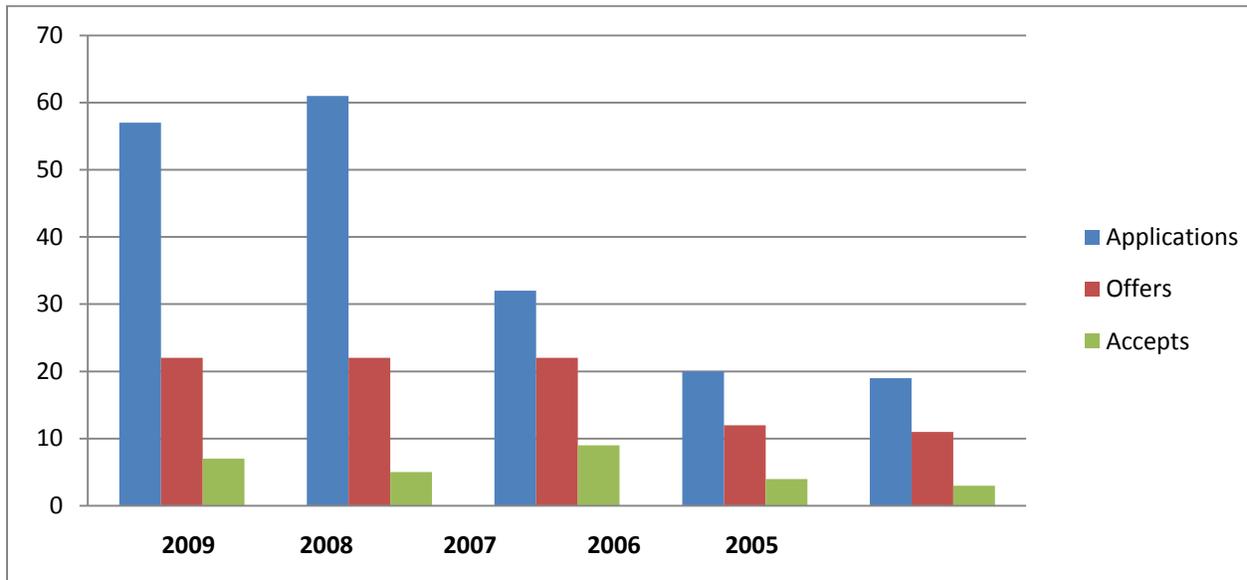
### **STUDY ABROAD AT UDZUNGWA MOUNTAINS NATIONAL PARK, TANZANIA MAY-JUNE 2010 - APPLICATION DEADLINE - 2/1/10**

Penn State's Study Abroad Program at Udzungwa Mountains National Park will focus on design and planning to incorporate village activities in active biodiversity conservation. Led by faculty conducting research in and around the park, the program will also involve partners from Tanzanian universities and government agencies and international non-government organizations, exposing students to interdisciplinary and inter-organizational expertise. Students will gain hands-on experience in the study of environmental design and land use planning. Field trips into Udzungwa and other parks to observe and document land use and biodiversity also will occur. While in the program, students will be enrolled in a 3-credit seminar and a 6-credit independent study service-learning workshop. The application deadline is February 1, 2010. To apply and for more information on financial aid and scholarships, please access the following link: [University Office of Global Programs](#). Questions may be directed to Professor Larry Gorenflo at [ljg11@psu.edu](mailto:ljg11@psu.edu) or Professor Brian Orland at [boo1@psu.edu](mailto:boo1@psu.edu)

## Appendix B

### African-American applications/Offered of Admissions/Offered Accepted

Year	# of Applications	# Offered Admission	# Accepted Offer
2009	57	22	7
2008	61	22	5
2007	32	22	9
2006	20	12	4
2005	19	11	3



## Hispanic

Year	# of Applications	# Offered Admission	# Accepted Offer
2009	88	29	7
2008	67	37	8
2007	60	31	10
2006	39	22	7
2005	31	15	10

