EFFECTIVE FACULTY MENTORING:

Important Roles for Networking and Peer Mentoring

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Best Practices in Diversity Strategic Workshop

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-- One-on-one mentoring difficult to establish

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-- Good senior mentors limited

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-- Fewer choices for/among faculty from underrepresented groups

-- Peer interactions more natural

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-- Rich information base (sizable and broad) among peer professionals

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-- Rich outcomes (personal and professional) from periodic networking programs

EXPERIENCE IN NETWORKING AND PEER MENTORING

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-- Junior-Senior Women faculty

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-- Senior Women Leaders

SUCCESS FROM NETWORKING AND PEER MENTORING

CASE STUDY: PROMOTION OF WOMEN FACULTY

Within the Institution (FY99-FY02):

Professor	16	>	23
Chair	1	>	2
Dean	0	>	3
Committees	16		30

Moved to Other Institutions:

Professor 3 > Vice Provost/Dean

-- "Periodic" sessions (monthly?)

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-- Relaxed environment: lunch/dinner/coffee/tea?

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-- Others come and go as their needs change/crises develop

RECENT EXPERIENCES IN DIVERSITY NETWORKING

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- -- Groups for Minority Faculty (22) + Minority Staff (20)

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- -- Faculty development/advancement issues paralleling women faculty

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Traditionally defined members?
International colleagues?
Those of Asian origin?

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EVOLVING PROGRAMS & INCLUSION

SUCCESS FROM NETWORKING AND PEER MENTORING

Case Study: Advancement of Women Faculty Who Moved to Other Institutions

- **#1 Vice Provost for Health Sciences**
- **#2 Associate Dean for Research and Graduate Studies**
- #3 Senior Associate Dean for Student Affairs and Medical Education